

Goal  
 You are informed about sustainability.  
 You can research sustainable travel options on the internet.  
 You know how to travel sustainably.  
 Language Learning Goal  
 You expand your vocabulary on the topic.  
 You can present the trip to the students from your partner class.

# SUSTAINABLE TRAVEL WITH YOUR PARTNER CLASS

Even before the pandemic, many people thought about sustainable mobility and sustainable travel. Many people have been implementing this consistently for a long time.

In this project you assume that your partner class is coming to visit and you want to show them a few places around your hometown. You are planning a multi-day excursion with exciting eco-friendly overnight stays, alternative means of transportation and sustainable food and drink options. In this way you explore the respective German state or the US state.

## YOUR ASSIGNMENTS

1 

Imagine you have guests from the USA or Germany. You want to travel with them for 2-3 days and show them around your hometown. Which destinations and places of interest come to mind?

First, brainstorm and write down everything you can think of.

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5.	<input type="text"/>	10.	<input type="text"/>

2 

**Step 1:** Consider: How would you get around with your guests? Where would you stay overnight? Where and what would you eat?

**Step 2:** Consider whether what you came up with is particularly eco-friendly. Improve your ideas about sustainable travel. You can get a few ideas from point 3 below.

Take notes here.



Bild von Eveline de Bruin auf Pixabay

# SUSTAINABLE TRAVEL WITH YOUR PARTNER CLASS



Here you can get a few ideas about what sustainable travel means and how you can implement it. Check them out and take notes.



<https://www.spiegel.de/gutscheine/magazin/nachhaltig-reisen>



<https://www.geo.de/30319-thma-nachhaltig-reisen>



<https://utopia.de/ratgeber/nachhaltig-reisen-oeko-reiseportale/>



<https://www.swr.de/swr1/rp/nachhaltig-reisen-100.html>



<https://www.youtube.com/watch?v=ey0VzJql8Y>



<https://www.nytimes.com/guides/travel/how-to-travel-sustainably>



<https://www.sustainablejungle.com/sustainable-travel/travel-tips/>



<https://www.lonelyplanet.com/inspiration/sustainable-travel>



<https://greenglobaltravel.com/green-travel-tips-ultimate-guide-sustainable-travel/>



<https://ecobnb.com/blog/2019/12/ecotourism-in-the-us-destinations/>



<https://tourismteacher.com/sustainable-tourism/>



<https://www.impacttravelalliance.org/what-is-sustainable-tourism-everything-you-need-to-know-about-traveling-with-impact/>

# SUSTAINABLE TRAVEL WITH YOUR PARTNER CLASS



**4** Now present your ideas to each other in class. Write down the ideas on note cards or on environmentally friendly paper and rate them using a point scale. **Which ideas are exciting and also particularly sustainable?**



**5** Now form larger groups. Plan a trip for the guest students from the partner class. Pay attention to the following aspects:

- Think about what the guests from the USA or Germany might be interested in.
- Plan your environmentally friendly round trip to the selected destinations.
- Think about how you travel: by train, by bike? You can just be creative and there are no limits to your ideas! All sustainable means of transport are allowed.
- Develop ideas as to which accommodations are suitable for an environmentally friendly trip and to what extent you can take local conditions into account.
- Also pay attention to other factors that are important in regards to the environment.
- Make sure that your travel concept is detailed, feasible and cost-saving.

# SUSTAINABLE TRAVEL WITH YOUR PARTNER CLASS

6 

Now think about how you want to present the project to the others.

Create an appealing and engaging presentation, in which you depict the entire trip.

Gather ideas and write them down. Then implement the ideas.

Decide who will be responsible for what within the group.

7 

Finally, think about the presentation itself.

Who is presenting? What special features and highlights should the presentation have?

Write them down.

8 

Now present your itinerary to your partner class.

9 

Take notes during the presentation.